

Dear Parents,

During this term your child will be covering the following topic areas:-

NUMERACY

- Reciting number names (also starting from 2, 3, 4 and above) to 20 and beyond
- Putting numbers in the correct order to 10
- Counting up to 15 objects reliably
- Begin to use the language involved in addition, e.g. more, add, equals, altogether
- Separate a group of objects into two groups (beginning to subtract)
- Count backwards from 6, 5 or 4
- Use language such as more, less, longer, shorter, heavier, lighter (in length, time or mass) when comparing two quantities
- To sort 1c, 2c and 5c coins

LITERACY

- To write letters using the correct sequence of movements
- To learn all the letter sounds and names and to have an understanding of alphabetical order
- To use a capital letter for the start of their own name and at the beginning of a sentence
- To use a variety of cues when reading, e.g. looking at the picture, looking at the first word, sounding out the letters of the word, using knowledge of grammar to predict words
- To retell familiar stories
- Recognising and working with rhyming patterns
- To read a range of words on sight
- To identify beginning, final and dominant sounds in words
- To write sentences to match pictures and drawings

The following areas of the curriculum will be covered through the topics of 'Spring', 'Wild Animals', 'Dinosaurs', 'Farm Animals' and 'Pets'.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Continue to be interested, excited and motivated to learn
- Have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others
- Be confident to try new activities, initiate ideas and speak in a familiar group
- Dress and undress independently and manage their own hygiene **_PLEASE TEACH YOUR CHILD TO DO THIS AT HOME**
- To form good relationships with adults and peers and to work together as a group

CREATIVE DEVELOPMENT

- Explore colour, texture, shape, form and space in two and three dimensions
- Use their imagination in art and design, music, dance, imaginative role play and stories
- Respond in a variety of ways to what they see, hear, smell, touch and feel
- Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role play, movement, designing and making and a variety of songs and musical instruments

PHYSICAL DEVELOPMENT

- Use a range of small and large equipment (indoors and outdoors)
- Handle tools, objects, construction and malleable materials safely and with increasing control
- Travel around, under, over and through balancing and climbing equipment
- Move with confidence, imagination and in safety, with control and co-ordination

WOULD YOU PLEASE ENSURE THAT ALL YOUR CHILD'S UNIFORM AND P.E. KIT ARE CLEARLY LABELLED. (This includes Ballet clothes)

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

- Find out about, and identify some features of living things, objects and events they observe
- Investigate objects and materials by using all of their senses as appropriate
- Observe, find out about, and identify features in the place they live and the natural world
- Find out and identify the uses of everyday technology and use information and communication technology and programmable toys to support their learning
- Begin to know about their own cultures and beliefs and those of other people.

Please bring your child's reading folder every day. In addition to guided and shared reading, we aim to listen to all the children read individually three times a week. Please remember to make comments in the reading diary to let us know how your child is reading at home. This is a help and guide for us.

If you would like any more information on what your child will be doing in school, please do not hesitate to ask us.

Thank you very much.

Miss Elaine

Miss Melissa